



Advising and Student Services Townhall

Academic Restart Task Force
July 29, 2020

Agenda

Welcome – Colin Potts

Comments from Provost Bras

Updates

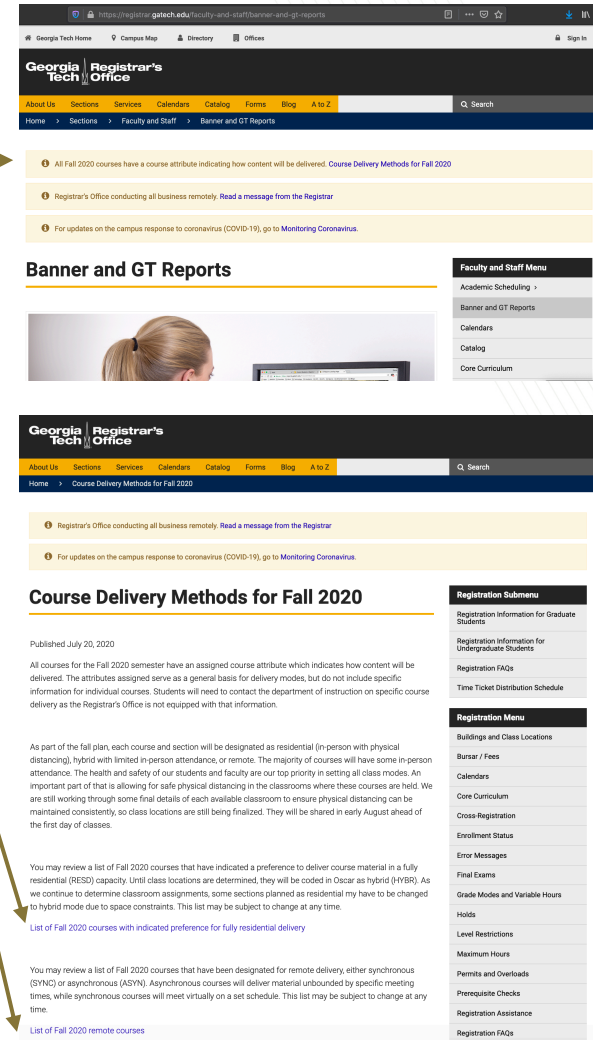
- Hybrid classes – Larry Jacobs
- General student and academic support services – Steven Girardot, John Stein
- Helping students navigate disability accommodations – Annie Jannarone
- Mental health support services – Tiffiny Hughes-Troutman
- Academic advising expectations – Beth Spencer
- Student and faculty expectations (related to COVID-19) – Colin Potts
- Supporting international students – Tina Rousselot de Saint Ceran

Q&A

Closing Remarks – Colin Potts

Mode Assignment Status

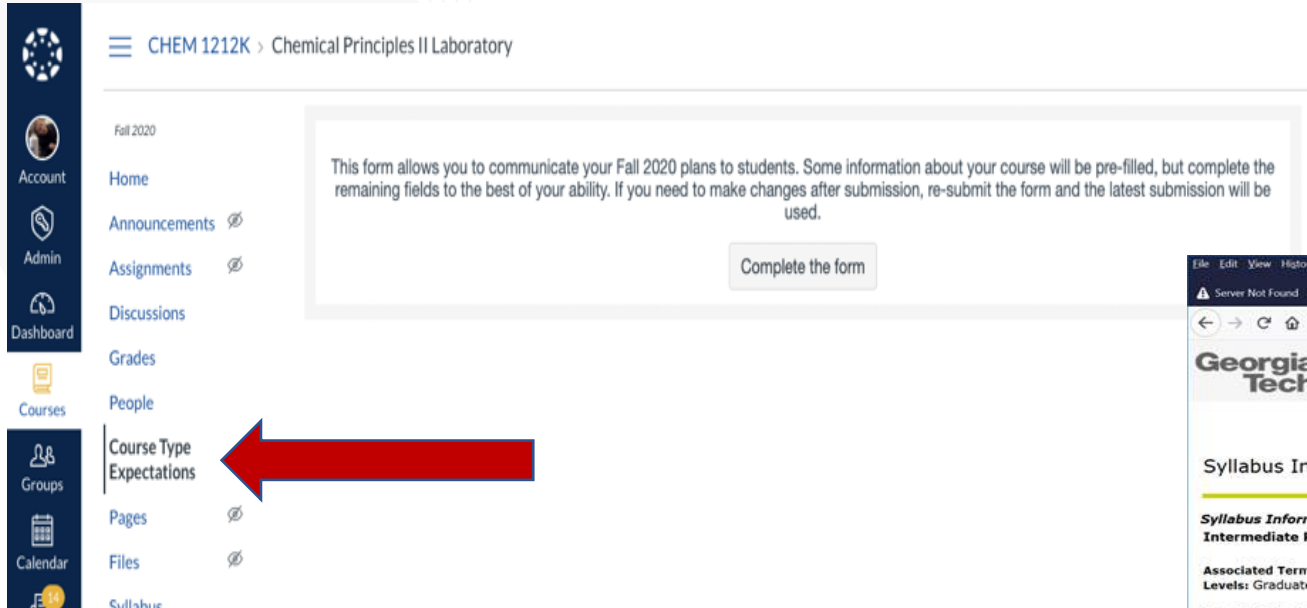
- Remote and Hybrid Courses are posted in Banner <https://registrar.gatech.edu/faculty-and-staff/banner-and-gt-reports>
- PDFs of Remote and Residential Sections are posted to facilitate ease of review and scheduling
- Residential Sections
 - "As we continue to determine classroom assignments, some sections planned as residential may have to be changed to hybrid mode due to space constraints. This list may be subject to change at any time."
- Mode Changes
 - Mode changes based on GTHR/School Chair-approved faculty accommodations will continue to be accepted



Classroom Planning

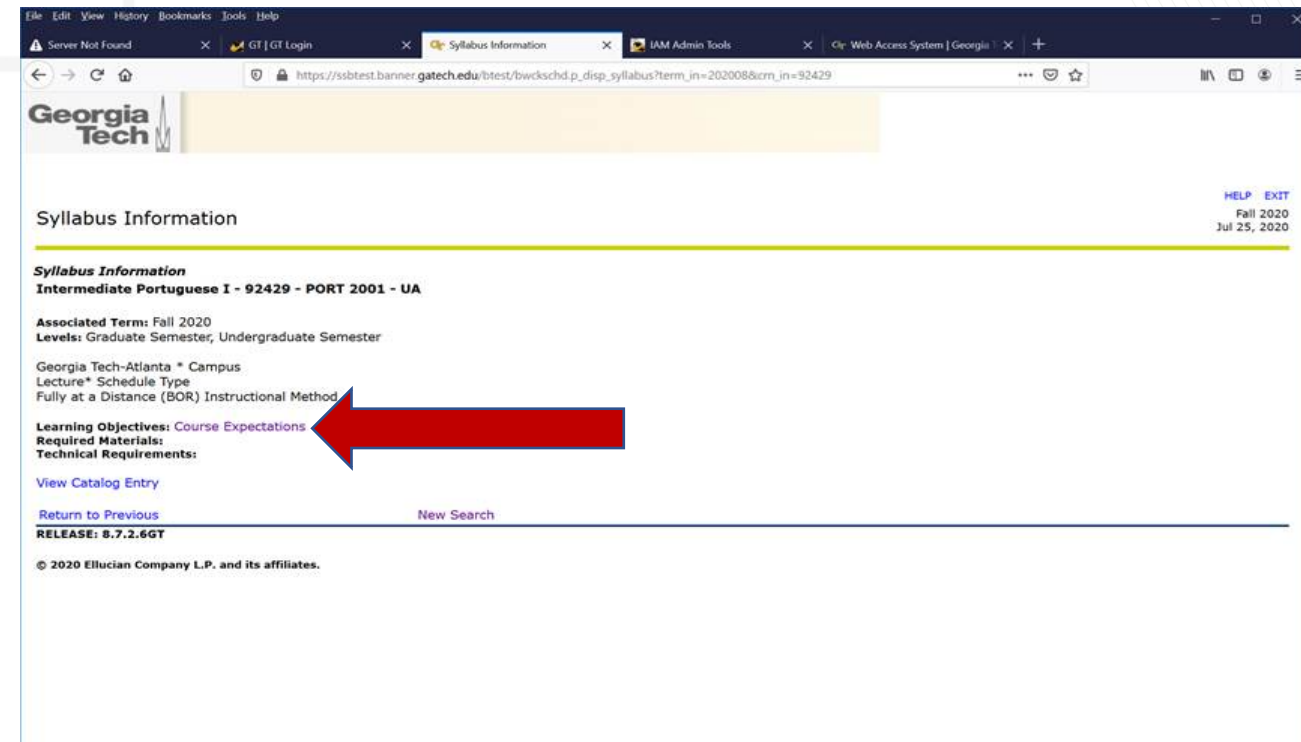
- Completed preliminary prioritization of residential courses
- Registrar's Office has begun re-assignments of classrooms and iterative process will continue throughout the week
 - Follow up with School Chairs will occur throughout the week as we reconcile room availability with course demand
- CPSM continues to draft seat maps based on info from ISyE and/or general application of 25% capacity
 - Building Managers are providing room details, setting up rooms to demarcate unusable seats and label seats to facilitate assigned seating arrangements (to be determined by instructors)
- A/V services working to ensure sufficient equipment is available by Day 1
- Room capacity info will be available in the weeks ahead
 - Students and instructors anxious to know whether they will be fully residential or split may not know until August 7th – thank you for your patience

Hybrid Modes & Course Expectations Tool



The image shows the Canvas LMS interface for the course CHEM 1212K - Chemical Principles II Laboratory. The left sidebar contains navigation links: Home, Announcements, Assignments, Discussions, Grades, People, Course Type Expectations (highlighted with a red arrow), Pages, Files, and Syllabus. The main content area displays a message about communicating Fall 2020 plans to students, with a 'Complete the form' button.

- Faculty submit a form in Canvas, synopsis of hybrid expectations
- Students can access info on OSCAR
- Data in OSCAR updated twice a day
- As of 7/27 at 5:00 pm, 216 entries

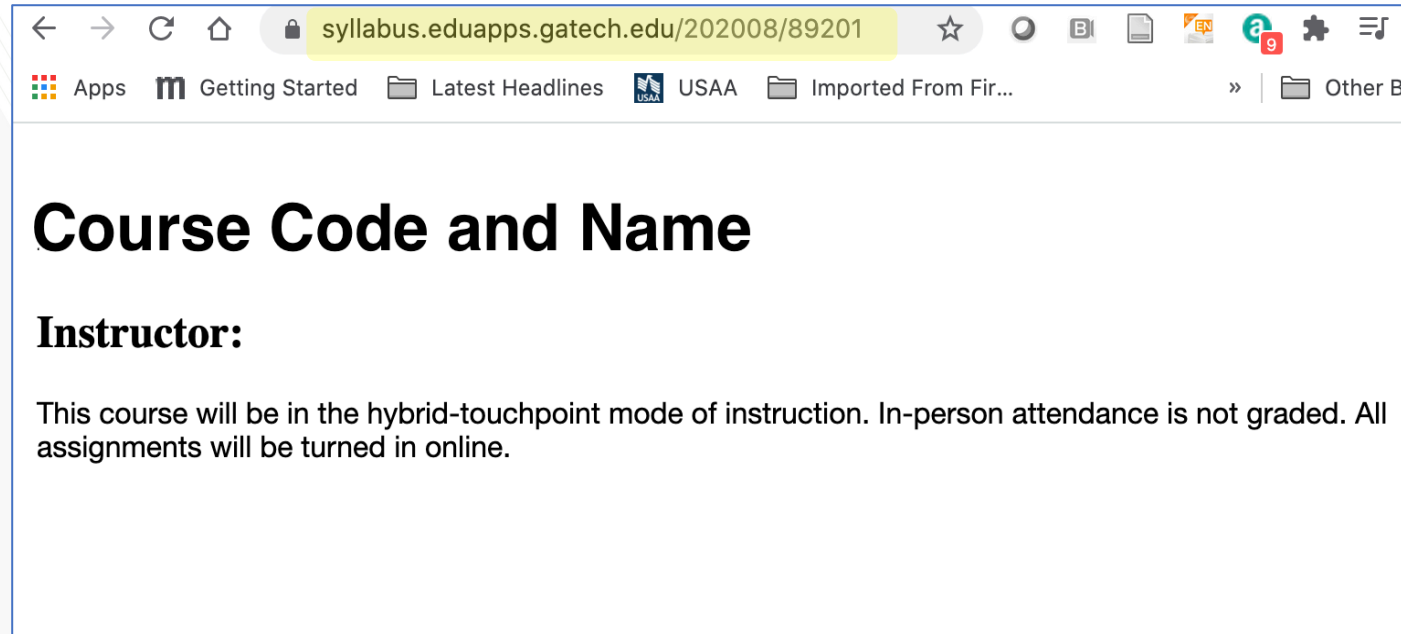


The image shows the Georgia Tech OSCAR Syllabus Information page for Intermediate Portuguese I - 92429 - PORT 2001 - UA. The page includes the following information:

- Syllabus Information**
- Syllabus Information**
- Intermediate Portuguese I - 92429 - PORT 2001 - UA**
- Associated Term:** Fall 2020
- Levels:** Graduate Semester, Undergraduate Semester
- Georgia Tech-Atlanta *** Campus
- Lecture *** Schedule Type
- Fully at a Distance (BOR)** Instructional Method
- Learning Objectives:** [Course Expectations](#) (highlighted with a red arrow)
- Required Materials:**
- Technical Requirements:**
- [View Catalog Entry](#)
- [Return to Previous](#) [New Search](#)
- RELEASE: 8.7.2.6GT**
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Instructions: https://gatech.service-now.com/home?id=kb_article_view&sysparm_article=KB0025914

Advisor Access to Course Expectations



- Go to: <https://syllabus.eduapps.gatech.edu/202008/00000>
- Replace the 00000 at the end of the URL to the CRN you hope to find
- If no faculty submission, it will display “No data for course”
- This info is also available if drilled down to the course in Banner

General Student & Academic Support Services

- Disability Accommodations
 - Process to register and update on student inquiries
 - Messaging to faculty – faculty notification emails
 - The concept of "fundamental alteration"
- Student Mental Health and Crisis Intervention Resources
 - Afterhours and weekend emergency on-call systems will be fully functional
- Plans for Student and Academic Services
 - All standard services will be offered in the fall
 - Hybrid strategy that includes both on-campus and remote delivery of services and programs
 - Units staffed on-site during standard operational hours starting August 10th
 - Website and social media will provide updated and accurate information about programs and services

General Student & Academic Support Services

Georgia Tech Covid-19 Student Educational and Response Team (CO-SERT)

The Covid-19 Student Educational and Response Team (CO-SERT) is a temporary collaborative team at Tech charged and led by the Division of Student Life and the Office of the Provost to provide a central point of contact, review, and response or referral on identified questions and concerns involving students and Covid-19 health and safety guidelines.

CO-SERT Scope and Charge

- Reviews reported concerns and questions related to students or student groups and Covid-19 health and safety guidelines
- As necessary, communicates with involved community members, students, or student groups to gain additional or clarify information
- Determines whether further response or referral is indicated by the review
- If indicated, responds to or refers the concerns(s) or question(s)
- As circumstances related to Covid-19 indicate, the CO-SERT team will be disbanded

Mental Health Support Services

- The Center for Assessment, Referral and Education (CARE) is the central point of access for mental health and well-being resources, including the Counseling Center and Stamps Psychiatry
- We are transitioning from a walk-in model to an appointment-based model for the safety and well-being of our clients and staff
- Students should call CARE at 404-894-3498 for an appointment
- If you need to refer a student, call CARE at 404-894-3498 first so that we can consult and guide you
- Services will be provided mainly virtually; however, in-person assessments will be prioritized for students who need them

Academic Advising Expectations

Phase II Registration

August 1-21

- Be available to advisees
- Proactively communicate advising availability
- Update websites; use Canvas for student resources
- Accommodate time zones, access to technology
- Define expectations (in-person and remote etiquette & preparation)

Student/Faculty Expectations (During Covid-19)

- Academic Guidance and Considerations
- Health and Safety
- Technology Expectations
- Contingency Plan 3

International Students – ICE guidance July 24

- New F-1 students participating in online only courses will be ineligible to enter the U.S.
- New F-1 students arriving to participate in residential and hybrid courses will be allowed entry, but must ensure that they are not enrolled in sections offered online only or they will be denied entry
- Continuing students inside the U.S. are eligible to remain in the U.S. if engaged in online only study
- F-1 students inside the U.S. will not be required to depart the U.S. if their schools move to online only study
- Schools are not required to reissue I-20s with remarks about the student's planned enrollment

Q&A

Upcoming Events

Undergraduate Student Town Hall

Thursday, July 30
6:00 pm - 7:30 pm

Graduate Student & Post-Doc Town Hall

Friday, July 31
9:00 am – 10:30 am