Overview
Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our Strategic Plan. These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

About Georgia Tech
Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech’s faculty attracted more than $1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and national security. Georgia Tech ranks among the nation’s top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech’s Mission and Values
Georgia Tech’s mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.
About the Office of the Senior Vice Provost for Education & Learning (SVP-EL) at the Georgia Institute of Technology

The Office of the SVP-EL leads and facilitates the Institute’s strategic initiative to define and implement a transformative learning strategy, and provides dedicated operational leadership and strategic oversight of the student educational and learning experience for both undergraduate and graduate education. The Office of the SVP-EL advocates for the interests of graduate students, postdocs, and undergraduate students. Units reporting to the SVP-EL include the Office of Undergraduate Education, Office of Graduate and Postdoctoral Education, Center for Teaching and Learning, and the Assistant Vice Provost for the Arts.

Position Overview

The Georgia Institute of Technology invites applications and nominations for the position of Assistant Vice Provost for the Arts (AVP-A). Reporting to the Senior Vice Provost for Education & Learning (SVP-EL), the AVP-A has responsibility for advancing Georgia Tech’s strategic goal of integrating the arts into education and research while also creating spaces and experiences for students, faculty, staff, and the broader community to come together.

This position is open to current full-time tenure-track and non-tenure track faculty at Georgia Tech. This position would be a joint appointment with the selected candidate’s home department and represents at least a 55%-time commitment. The selected finalist would maintain their current faculty rank and have the working administrative title of AVP for the Arts. For this position at Georgia Tech, the term arts includes, but is not limited to: dance, drama, film, media arts, music, poetry, sculpture, drawing, painting, screenwriting, television, and theatre, as well as the integration of innovation and technology into arts.

Position Scope and Responsibilities

The successful candidate will be a dedicated, creative, and experienced educator who will provide leadership to promote the infusion of the arts into teaching, research, and service across Georgia Tech. The AVP-A will be an innovative leader who understands the local, national, and global arts landscape. The successful candidate must be able to engage with multiple stakeholders across many different constituencies to bring together the voices of students, faculty, staff, creative partners, external community members, donors, and more.

Examples of expected responsibilities of the AVP-A include but are not limited to:

- Provide leadership across the Institute by liaising with college deans, school chairs, and leadership as well as faculty (e.g., tenure-track, lecturers, research, academic professionals, librarians, and archivists) to design and lead the implementation of innovative programs that develop and incorporate the arts.
- Review Institute, College and School reappointment, promotion, and tenure guidelines to support arts integration and creative practice scholarship.
- Collaborate with faculty from various disciplines to integrate arts-related content, concepts, and methodologies into existing academic curricula.
- Facilitate the creation of new interdisciplinary courses and potential degree programs that
incorporate artistic elements.
- Promote collaboration between schools currently involved with arts education or research and other academic units.
- Stay updated on current trends, research, and best practices related to arts integration in higher education and incorporate this knowledge into the development of arts integration strategies.
- Act as GT liaison to the Alliance for the Arts in Research Universities (A2RU).
- Identify research opportunities that integrate arts into other fields of study.
- Organize workshops, exhibitions, and other events to showcase arts-related academic and research programming.
- Collaborate with the Center for Teaching Excellence and the EVPR’s office to develop assessment tools to measure the effectiveness of arts integration initiatives. Collect data and analyze outcomes to demonstrate the value of arts integration in academics.
- Contribute to the Institute’s Arts@Tech and Arts Square strategic planning initiative.
- Facilitate student engagement in arts-based curricular and co-curricular learning experiences, encouraging creative expression and critical thinking across disciplines.
- Collaborate with the Associate Vice President for Arts, Belonging, and Community in the division of Student Engagement & Well-being to ensure alignment between curricular and co-curricular efforts and integrate performing, visual and all other forms of art into learning, service, and scholarship.
- Support the growth and success of independent student groups in their creative practices.
- Foster meaningful connections between the university and the arts ecosystem through collaboration with key stakeholders (e.g., local arts organizations, cultural institutions, community partners, and the Georgia Tech Arts Advisory Board).
- Ensure that arts integration initiatives are accessible and inclusive for all students and promote diverse perspectives in the arts-related content included in academic programs.
- Collaborate with the Office of Development to enhance private, philanthropic, and grant-based support for the arts on campus.

Location
Atlanta, GA

Required Qualifications
- Current tenured, tenure-track, or non-tenure track faculty position at Georgia Tech.
- Earned terminal degree from an accredited university.
- Minimum of 5 years relevant administrative experience in a higher education setting.
- Minimum of 5 years college-level teaching experience.
- Ability to build partnerships with diverse units across a complex organization and among faculty and staff at all levels.
- A record of effective leadership, collaboration, and program building that enhances the university’s strategic goals of arts integration.
- Demonstrated effectiveness in project management, strategic planning, and marketing.
- Excellent written and oral communication skills.
Preferred Qualifications:
• Experience providing both individual mentorship and programmatic support to faculty in course design and instruction.
• Experience with outcomes assessment and continuous improvement processes.
• At least three years of relevant leadership experience including direct management of fiscal and human resources.
• Demonstrates superior organizational and time management skills, with the ability to work on multiple projects simultaneously.
• Excellent interpersonal skills and the ability to work seamlessly with various constituency groups, as both a director and collaborator.
• Demonstrates ability to lead, manage, and work with team members with a variety of backgrounds, disciplines, and levels of expertise.
• Professionally active in state, regional or national organizations or efforts to improve teaching and learning in higher education.

Application Requirements
Candidates should log in to OneUSG Connect (https://oneusgconnect.usg.edu), click the Recruiting Self Service tile, click the Apply for Jobs tile, and search for job ID 264210. Candidates should submit a CV, cover letter, and list of three professional references by November 1, 2023.

Contact Information
Requests for information or nominations may be directed to Susan Gilstrap, susan.gilstrap@gatech.edu.

Equal Employment Opportunity
Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Georgia Tech is a member of the University System of Georgia (USG), where every member of the community is required to adhere to the USG Statement of Core Values – Integrity, Excellence, Accountability, and Respect – that form and guide the daily work of the organization. USG and its institutions foster an environment where all members of the USG community are free to share ideas and opinions. Learn more about Academic Freedom and Freedom of Expression.